VIDYA PRATISHTHAN'S NEW BAL VIKAS MANDIR PIMPLI-BARAMATI Annual Curriculum and Pedagogical Plan 2025-2026						
Topic No. of Periods when	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/Activities	Resources	Interdisciplinary	
April No.of Periods: 15 1.Topic:Our Food(Activity) Sub-topics: -Cereals -Spices -Milk products -Vegetables and fruits 2. Topic :Our clothes Sub-topics: -Types of clothes 3. Topic :Mumbai Sub-topics: -Different places -Climate -Language -Important Institutions	Students will be able to: *understand the variety of foodgrains, spices, fruits grown in India. *differentiate between healthy and unhealthy food. *identify the different clothes worn in India. *tell various places in Mumbai and its significance.	*Worksheet (Traditional clothes of India)	*Experiential Learning  *Show & Tell (My favourite dish)  *Map Work - Location of Maharashtra and its capital Mumbai.	*Videos - Related to content.	*Creative thinking  *Subject link- Art	
June No.of Periods: 1.Topic:Our Home Planet Sub-topics: -Solar system -The Earth 2. Topic: The Earth-How it looks? Sub-topics: -A globe -A Map -Oceans and Continents No.of Periods: 3. Topic: Our Environment	Students will be able to, *Identify & name the planets of the Solar system in order. *locate the continents and oceans on the map. *learn what can be done to protect the environment.	*Visual aids * Worksheet ( Different types of pollution)	*Visual learning  *Map Work - Colour the seven Continents	*Videos related to 1. Solar System and Earth. 2. Rotation and Revolution of the Earth.  *Diagram of directions.	*Creative thinking *Subject link- Art	

Topic No. of Periods when	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/Activities	Resources	Interdisciplinary
July No.of Periods: 14 1.Topic: Neighbours of the Earth (Activity) 2.Topic: Our Beautiful Country (Worksheet) Sub-topics: -Major land forms 3. Topic :No life without Water Sub-topics: -Forms of water -Water cycle -Sources of water	Students will be able to: *distingush between stars, planets and satellites. E.g. Sun, Earth and moon. *identify different land forms. *learn the importance of water and its conservation.	*First Unit Test  *Worksheet ( Our Solar System) * Group Activity- Speak a few sentences on- 1. Different ways to save water.  OR 2. Avoid water pollution.	*Visual learning * Draw & label the water cycle.	*A globe  *Physical Map of India  * Video on water cycle.	*Critical thinking
No.of Periods: 15	Students will be able to: *identify various places in Delhi. *implement the different ways to keep the air clean. *understand the reasons and factors leading to air pollution.	*Notebook  *Experiment:Air is necessary for burning  * Worksheet ( Causes of air pollution & measures to overcome them)	*Experiential learning  * Map Work ( Location of Delhi)	*Map  *Videos related to the content  *Smart board	*Self awareness  *Problem solving  *Subject link- Science
September 1.Topic:Our Helpers.	Students will be able to: *understand the importance of different helpers in the society.	*Worksheet (Our Helpers)	*Flipped Classroom	*Videos	*Critical thinking
First Terminal Exam, September 2025.					

Second Term Oct 2025 - March 2026

Topic No. of Periods when	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/Activities	Resources	Interdisciplinary
October No.of Periods: 16 1.Topic:Kolkata Sub-topics: -different places -delicacies and climate -language -important institutions 2. Topic: Other Indian Cities (Worksheet) 3. Topic: Our Transport System Sub-topics: -Types of transport -Be safe on roads	Students will be able to: *learn about main industries and festivals of Kolkata. *enhance the knowledge about various cities of India. *learn about different means of transport and safety rules.		*Project based learning (Collect pictures of CNG buses, electric buses and sports cars from magazines and paste them in your notebook.)	*Videos related to content. *Map	*Creative thinking *Subject link- Art
November No.of Periods: 15 1.Topic:Festival Celebrated in our Country Sub-topics: -National festival -Religious festivals 2. Topic: Communication (Activity) 3. Topic: About India Sub-topics: -Central government -State government -Union Terrotories	Students will be able to: *differentiate about the different types of festivals. *tell different means of communication. *learn about different types of government.	*Worksheet (Festivals of India) *Notebook * Celebration of Constitution Day. ( Quiz Competition)	*Activity based learning *Show and Tell:Modern means of communication. *Map work (Political map of India)  * Scrap Book : India.	*Videos related to the content *Map	*Effective communication skills

Topic No. of Periods when	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/Activities	Resources	Interdisciplinary
December No.of Periods: 10 1.Topic:India the Land of Villages Sub-topics: -Houses -Occupation -Civic amenities -Gram Panchayat 2. Topic :Chennai(Activity) Sub-topics: -different places -delicacies and climate -language and festivals -dance form	Students will be able to: *compare rural and urban lifestyle. *tell about popular snacks of Chennai.		*Project based learning  *Make a chart on different places of Chennai	*Videos related to the content.	*Creative thinking *Subject link- Art
January No.of Periods: 10 1.Topic:Occupations in India (Worksheet) 2. Topic : The Story of Early Man-1 Sub-topics: -Nomadic life -Tools	Students will be able to: *learn the different types of occupation. *identify the tools used by early man.	*Second Unit Test  *Worksheet (Different occupations)	*Visual learning	*Videos related to the content.	*Critical thinking
No.of Periods: 6 1.Topic: Sub-topics:The Story of Early Man-2 -Farming -Making of wheel	Students will be able to: *understand the change in the life of early humans. *recognise distinctive features of early human and explain their growth.	*Notebook * Draw the different stone tools. erminal Examination Ma	*Visual learning	*Videos related to the content.	*Critical thinking