

VIDYA PRATISHTHAN'S NEW BAL VIKAS MANDIR PIMPLI-BARAMATI					
Annual Curriculum and Pedagogical Plan 2025-2026					
Class: III	Subject- Social Studies				
Topic No. of Periods when	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/Activities	Resources	Interdisciplinary
April No. of Periods: 15 1. Topic: Our Food (Activity) Sub-topics: -Cereals -Spices -Milk products -Vegetables and fruits 2. Topic : Our clothes Sub-topics: -Types of clothes 3. Topic : Mumbai Sub-topics: -Different places -Climate -Language -Important Institutions	Students will be able to: *understand the variety of foodgrains, spices, fruits grown in India. *differentiate between healthy and unhealthy food. *identify the different clothes worn in India. *tell various places in Mumbai and its significance.	*Worksheet (Traditional clothes of India)	*Experiential Learning *Show & Tell (My favourite dish) *Map Work - Location of Maharashtra and its capital Mumbai.	*Videos - Related to content.	*Creative thinking *Subject link- Art
June No. of Periods: 1. Topic: Our Home Planet Sub-topics: -Solar system -The Earth 2. Topic : The Earth-How it looks? Sub-topics: -A globe -A Map -Oceans and Continents No. of Periods: 3. Topic : Our Environment	Students will be able to, *Identify & name the planets of the Solar system in order. *locate the continents and oceans on the map. *learn what can be done to protect the environment.	*Visual aids * Worksheet (Different types of pollution)	*Visual learning *Map Work - Colour the seven Continents	*Videos related to 1. Solar System and Earth. 2. Rotation and Revolution of the Earth. *Diagram of directions.	*Creative thinking *Subject link- Art

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October No.of Periods: 16 1.Topic:Kolkata Sub-topics: -different places -delicacies and climate -language -important institutions 2. Topic : Other Indian Cities (Worksheet) 3. Topic : Our Transport System Sub-topics: -Types of transport -Be safe on roads	Students will be able to: *learn about main industries and festivals of Kolkata. *enhance the knowledge about various cities of India. *learn about different means of transport and safety rules.	*Worksheet (Important locations of Indian cities) *Notebook * Quiz Questions on Indian Cities	*Project based learning (Collect pictures of CNG buses, electric buses and sports cars from magazines and paste them in your notebook.)	*Videos related to content. *Map	*Creative thinking *Subject link- Art
November No.of Periods: 15 1.Topic:Festival Celebrated in our Country Sub-topics: -National festival -Religious festivals 2. Topic : Communication (Activity) 3. Topic : About India Sub-topics: -Central government -State government -Union Territories	Students will be able to: *differentiate about the different types of festivals. *tell different means of communication. *learn about different types of government.	*Worksheet (Festivals of India) *Notebook * Celebration of Constitution Day. (Quiz Competition)	*Activity based learning *Show and Tell:Modern means of communication. *Map work (Political map of India) * Scrap Book : India.	*Videos related to the content *Map	*Effective communication skills

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December No. of Periods: 10 1.Topic:India the Land of Villages Sub-topics: -Houses -Occupation -Civic amenities -Gram Panchayat 2. Topic :Chennai(Activity) Sub-topics: -different places -delicacies and climate -language and festivals -dance form	Students will be able to: *compare rural and urban lifestyle. *tell about popular snacks of Chennai.	* Make a list of the languages spoken in different states of India. (Map Work)	*Project based learning *Make a chart on different places of Chennai	*Videos related to the content.	*Creative thinking *Subject link- Art
January No. of Periods: 10 1.Topic:Occupations in India (Worksheet) 2. Topic : The Story of Early Man-1 Sub-topics: -Nomadic life -Tools	Students will be able to: *learn the different types of occupation. *identify the tools used by early man.	*Second Unit Test *Worksheet (Different occupations)	*Visual learning	*Videos related to the content.	*Critical thinking
February No. of Periods: 6 1.Topic: Sub-topics:The Story of Early Man-2 -Farming -Making of wheel	Students will be able to: *understand the change in the life of early humans. *recognise distinctive features of early human and explain their growth.	*Notebook * Draw the different stone tools.	*Visual learning	*Videos related to the content.	*Critical thinking
Second Terminal Examination March 2026					